



Writing Pack



Early literacy tip:

Reading and **writing** go together. Talk to your children about what they draw and then write captions and stories together. This helps make a connection between the spoken word and printed language.

Books:

- *Word Collector* by Peter Reynolds
- *A Squiggly Story* by Andrew Larson
- *Idea Jar* by Lehrhaupt

Activities:

- Doodle Board
- Fine Motor Tool Set with bowls and puff balls
 - Plastic bowls in variety of colors
 - 1 in Pom Poms
 - 1 cm Pom Poms

Suggestions for how to interact with these books and activities:

- Read *A Squiggly Story* together. Then have your child draw, practice letters, or write their own story on the doodle board just as the young boy does in the story. Even if a child is not writing real letters, scribbling and drawing shapes prepares them for learning to write in the future.
- Have your child use the tools to sort the pom poms by colors, shapes, or however they want to using the bowls provided. This helps develop the fine motor skills your child will need when they learn to write.





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- Both *Word Collector* and *Idea Jar* talk about the importance of keeping a list of words that can be used in future make believe stories. After reading one of these books, talk with your child about their favorite words and write your own list of words on the doodle board. Encourage your child to draw pictures about one or more of these words that you caption.

Practice at home:

- Give your child plenty of opportunities to write or drite (drawing + scribbling) at home. Try spreading shaving cream in a tray and letting your child “write” in the shaving cream. This helps them become aware that printed letters and words have meaning.

